Scope & Sequence
Prince George's County Public Schools

District Vision

Prince George's County will be a GREAT school system recognized for providing education services which ensure that every student in our diverse school district graduates ready for college and careers in a global society.

We are confident that a thoughtful, strategic implementation of Naviance at the PGCPS pilot schools will assist the district in achieving its strategic goals. The focus will be on aligning Naviance activities to the College/Career Readiness pillar from the Promise of PGCPS: 100% of graduates will meet the requirements to enter a two-or four-year college, technical school, or the military; and/or will hold a license or certification enabling them to enter the workforce within 6 months of graduation.

PGCPS Responsibilities

District/Central Office Responsibilities:
- District continues to assess needs and provide professional development to staff to support the District's Naviance implementation goals
- District adheres to plan to communicate expectations, key data, and successes to school staff and district leadership team.
- District team attends regular meetings and allows opportunities for in-depth data analysis to track progress towards goals with Naviance team

School Level Responsibilities:
- Schools will fully incorporate Naviance into their counseling programs and utilize the CCLR grade level activities below to monitor and track student progress towards college & career readiness.
- Schools will use Naviance eDocs to send supporting application materials to colleges

KEY PERFORMANCE INDICATOR: 85% of middle school students have identified at least one career cluster/pathway of interest		
Grade	**Activity**	**Data Point**
6th	• Complete Cluster Finder Assessment	• % of students completing Cluster Finder Assessment
7th	• Complete Career Cluster Finder assessment • Explore Roadtrip Nation Interview Archive	• % of students completing Cluster Finder Assessment • % of students who identify with a particular leader in RTN
8th	• Add career clusters and pathways to favorite list • Create a Career SMART goal based on pathways/clusters of interest • Identify Career Academy of interest, based on careers and clusters added to favorites list (to be collected via custom survey)	• % Who identify careers clusters of interest • % Who create a career SMART goal • % of students who have started to build a resume • % of students who have identified a Career Academy of interest

KEY PERFORMANCE INDICATOR: 100% of Seniors will have an identified postsecondary pathway (college, technical school, career, military)		
Grade	**Activity**	**Data Point**
9th	• Complete Learning Style Inventory assessment • Create 2 SMART Goals for 9th Grade (Academic & Personal/Social) • Begin building resume	• % of students who set goals • % of students who complete Learning Style Inventory assessment • % of students who create a resume
10th	• Complete Do What You Are personality assessment • Add at least two careers to favorite list • Complete SuperMatch College Search • Continue to add to/update resume	• % of students who complete DWYA assessment • % of students who identify at least two careers of interest • % of students who complete RTN Reflection Survey
11th	• Complete Multiple Intelligences Advantage Assessment • Add at least two careers to Favorite • Continue to add to/update resume • Scholarship Search • Complete SuperMatch College Search • Add colleges of interest to "Colleges I'm Thinking About" list • Create one Post-Secondary Goal	• % of students who complete the MI Advantage assessment • % of students who identify at least two careers of interest • % of students who add colleges of interest to "Colleges I'm Thinking About" list • % of students who set a post-secondary goal
12th	• Update/finalize resume • Search for scholarships using the National Scholarship Search or local (district) scholarship search • Complete MSDE Senior Survey	• Number of college applications per student • % of students who submit one or more college applications • % of students admitted to one or more colleges • % of students with identified postsecondary path • Total scholarship dollars awarded

Grade Level Activities & Learning Objectives

6th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Create 1 Academic SMART Goal • Complete Cluster Finder Assessment • Add clusters to favorite list • Identify postsecondary opportunities available	• Learn the importance of setting goals • Set SMART goals for academic readiness • Learn about career clusters & identify their clusters of interest	• Total Number of Student Visits • % of students who set an Academic SMART goal • % of students who complete career cluster finder assessment • % of students who save at least one career cluster to favorites list

Suggested Naviance Curriculum lessons to support college exploration:

- **What is College?**
  - *Objective*: Students learn the basics of college

- **College Myths**
  - Objective: Students learn to bust common college myths

7ᵗʰ Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Complete Career Cluster Finder assessment • Add clusters to favorite list • Explore Roadtrip Nation Interview Library & complete Roadtrip Nation Reflection Survey • Identify postsecondary opportunities available	• Learn the importance of setting goals • Set SMART goals for personal/social readiness • Learn about career clusters & identify their clusters of interest • Discover leaders in the Roadtrip Nation Interview Library	• Total number of student visits • % of students who complete career cluster finder assessment • % of students who save at least one career cluster to favorites list • % of students who identify with a particular leader in RTN

Suggested Naviance Curriculum lessons to support college exploration:

- **Getting Ready for College**
    - *Objective*: Students learn what they can do now to prepare to be college-ready.

8th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Complete StrengthsExplorer • Add career clusters and pathways to favorite list • Create a Career SMART goal based on pathways/clusters of interest • Identify Career Academy of interest, based on careers and clusters added to favorites list (to be collected via custom survey)	• Gain a better understanding of their top strengths • Reflect on how their strengths can be used to accomplish their goals • Gain a better understanding of PGCPS Career Academies and how to make the correct choice based on their career interests.	• Total Number of Student Visits • % Who complete Strengths based assessment • % Who identify careers clusters of interest • % Who create a career SMART goal • % of students who have identified a Career Academy of interest

Suggested Naviance Curriculum lessons to support college exploration:

- **Facing Fears About College**
    - *Objective*: Students address rumors and myths concerning college attendance
- **What Do Colleges Require?**
    - *Objective:* Students are made aware of items required on college applications

9th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Complete Learning Style Inventory assessment • Create 2 SMART Goals for 9th Grade (Academic & Personal/Social) • Begin building resume	• Learn the importance of setting goals • Set SMART goals for academic and personal/social readiness • Gain a better understanding of their learning style and how to apply it in school. • Make a plan for persisting, monitoring, and accomplishing their goals • Understand the importance of keeping an up-to-date resume	• Total number of student visits • % of students who set goals • % of students who complete Learning Style Inventory assessment • % of students who create a resume

10th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Complete Do What You Are personality assessment • Add at least two careers to favorite list • Complete SuperMatch College Search • Continue to add to/update resume • Explore Road Trip Nation interview archive and complete RTN Reflection Survey	• Deepen their knowledge about their personality and how it relates to possible careers • Explore careers and colleges that match their interests • Understand different careers and how leaders become successful in their various fields	• Total number of student visits • % of students who complete DWYA assessment • % of students who identify at least two careers of interest • % of students who complete RTN Reflection Survey

11th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Complete Multiple Intelligences Advantage Assessment • Add at least two careers to Favorite • Continue to add to/update resume • Scholarship Search • Complete SuperMatch College Search • Add colleges of interest to "Colleges I'm Thinking About" list • Create one Post-Secondary Goal • Take SAT	• Deepen their knowledge about career interests and intelligences • Explore careers and colleges that match career interest • Become aware of the costs of postsecondary institutions • Review important details about colleges of interest (admissions requirements, majors, school culture, etc.)	• Total number of student visits • % of students who complete the MI Advantage assessment • % of students who identify at least two careers of interest • % of students who add colleges of interest to "Colleges I'm Thinking About" list • % of students who set a post-secondary goal

12th Grade

Scope & Sequence Activity	Learning Objective(s)	Data Points Measured
• Take SAT • Update/finalize resume • Search for scholarships using the National Scholarship Search or local (district) scholarship search • Complete MSDE Senior Survey	• Learn how a resume can connect to postsecondary options • Discover options for financing their postsecondary choices • Indicate their goals and plans after high school	• Total Number of Student Visits • Number of college applications per student • % of students who submit one or more college applications • % of students admitted to one or more colleges • % of students with identified postsecondary path • Total scholarship dollars awarded