

MI Advantage Assessment Quick Guide

Overview

The MI Advantage assessment uses Multiple Intelligences theory to reveal students' intelligence strengths and challenges, and then provides suggestions on way to develop all their intelligences.

There are 72 questions in the assessment and students can stop and save their progress at any time. The results of MI Advantage include strategies to boost intelligences with low and medium scores and school receive helpful insight and practical advice for instructional alternatives. [View more information about the potential outcomes of the MI Advantage assessment.](#)

This assessment is recommended for **middle school and high school students (8th to 12th grade.)**

Access

Enabling the Assessment

For students to access MI Advantage, this feature must be enabled in Naviance Student.

To enable MI Advantage:

1. Go to **Connections > Naviance Student**.
2. Click **Select and Update Optional Features**.
3. Find MI Advantage in the **Features** table.
4. Check the boxes for grade levels of the students for which the profiler should be activated.
5. Click the **Update Features** button.

Staff Access

To enable staff user permissions:

1. Click **Setup** under Account Setting on homepage of Naviance.
2. Click **User Admin > Manage Roles and Rights**.
3. Click **Manage** next to the role you wish to give permission.
4. Click **Modify Permissions**.
5. Put a check in the box next to permission: *view MI Advantage results and Reset MI Advantage*.
6. Scroll to bottom of page and click

Student Access

Students can access MI Advantage by logging into Naviance Student and going to **About Me > MI Advantage under My Assessments header**. They will be presented with their results upon completion of the assessment in Naviance Student.

Viewing Assessment Results

The assessment results are located on the **Assessments** tab of the student folder in Naviance.

Resetting the Assessment

MI Advantage can be reset if the student has started or completed the assessment in Naviance Student. **Note:** Students cannot reset their own assessment.

To reset MI Advantage:

1. Open the student folder.
2. Go to the **Assessments** tab.
3. Click the **Reset** link to the right of the assessment results.

Student Results

Multiple Intelligences

Intelligence is the capacity to process information and produce ideas and products that are useful to the current culture. The theory of multiple intelligences is a complete way of viewing intelligence. Information, ideas and products come in many forms, and so a measure of multiple intelligences can help find more areas for students to be successful in school and their personal life.

MI Advantage™ identifies nine distinct intelligences:

- **Bodily-Kinesthetic** Intelligence involves the ability to move and manipulate your body and objects within your environment in a fine-tuned, coordinated manner. It includes the ability to control both gross and fine motor muscles and coordinating the mind and body to control muscle groups so as to perform and remember body movements.
- **Existential Intelligence** involves the ability to view the big picture of how the world works and to ask questions that go beyond our normal sensory experiences. People with a high level of this intelligence tend to seek answers to difficult questions and seem more aware of their place in the world, and how everything fits together.
- **Interpersonal Intelligence** includes understanding and working with people, establishing and maintaining person-to-person relationships, seeing the world from another's perspective, communicating well verbally and nonverbally, cooperating in a group, having influence, and responding to the mood, temperament and intentions of others.
- **Intrapersonal Intelligence** includes the ability to understand oneself. This intelligence enables you to objectively reflect upon your own thinking and behavior, learn from that reflection, seek future self-improvement, and establish inner self-confidence.
- **Linguistic Intelligence** includes the ability to understand and use language effectively in reading, writing, speaking, and other symbolic forms, such as sign language and Braille. It also affects vocabulary and the ability to recognize and use humor, create verbal images, understand language patterns, and recognize relationships between words.
- **Logical-Mathematical** Intelligence includes a good ability to reason inductively (make conclusions based on observations) and deductively (make conclusions based on hypotheses). This intelligence also involves finding relationships between abstract ideas, recognizing logical sequences and patterns, recognizing problems and solving them.
- **Musical Intelligence** is the ability to play an instrument or sing, and encompasses a number of other capacities such as: recognizing and distinguishing tones, tonal patterns, rhythm and beat, discerning and differentiating sounds, enjoying and analyzing music, understanding musical structures, and creating melodies and rhythms.
- **Naturalist Intelligence** involves being able to recognize, appreciate and classify various features in the environment. It also allows one to see the connections between different parts of the environment, to easily recognize when environmental changes occur, and to understand what impacts those changes might have.

- **Spatial Intelligence** includes the ability to perceive objects accurately, transform and recreate images, and recognize how shapes and objects relate to each other. Spatial intelligence can be employed through touch and even hearing.

Sample question

MI Advantage

Intro **STEP 2** STEP 3
Take Assessment View Results

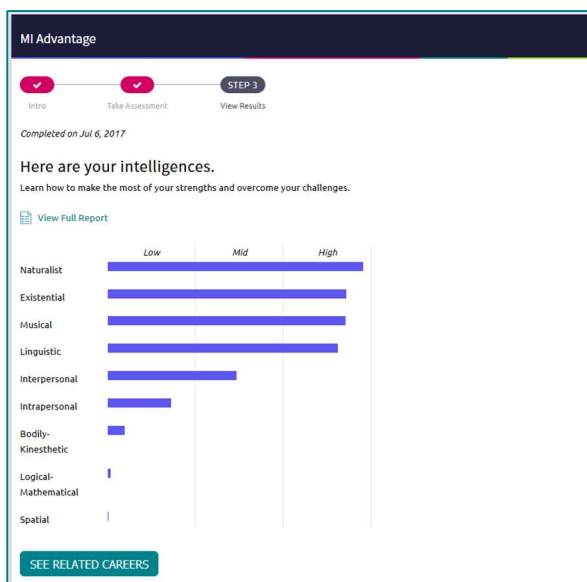
English

In group situations, I am the one who is able to have the most influence.

1 2 3 4 5 6 7
Not at All Completely

Previous

Student Results (Snapshot)



Student Results (Details)



Tips and Tricks

- Link to student handout ([click here](#))
- Link to counselor workbook ([click here](#))